

# Kids Village Early Education Centre & Preschool

153 Smith Rd WOODRIDGE Q 4114

Telephone: (07) 3299 2500 Facsimile: (07)3299 2508

[www.qccs.com.au](http://www.qccs.com.au) [www.aiecs.com](http://www.aiecs.com) E-mail: [kidsvillage@westnet.com.au](mailto:kidsvillage@westnet.com.au)



Queensland  
Childcare Services

*"achieving great things with little people..."*  
**Education Through Care.**

## NEWSLETTER

November 2011

Editor: Clare Hamilton

### Director's News

Firstly I would like to welcome all our new families to the centre. We hope you settle in well, and enjoy your time with us here at Kids Village Early Education Centre.

### Appropriate Clothing



As it is getting warmer please ensure your children are dressed

appropriately. It is a good idea to keep a jumper in their bag in case the weather changes. Also please ensure your child's spare clothes fit your child.

### Courtesy Bus

Due to the high demand of the bus, if your child is absent on any day can you please notify the centre as early as you can, as we lose valuable time coming to your house if you are not home or your child is sick. If you need the bus service on



any particular day we need to know before 7am in the morning and before 2pm in the afternoon so we can coordinate our runs.

### Yummies for little Tummies

"Yummies for Little Tummies" has been introduced to our centre. The meals are very nutritious, and have a range of benefits including:

- Market fresh local fruit & vegetables are used
- Variety of menu choices
- No artificial flavours, colours, preservatives or additives in their food.
- High quality, certified organic yoghurt.
- The spread used on sandwiches is fruit spread, with no added sugar.
- They do not use nuts, eggs or seafood in any of their products.
- They cater for special dietary requirements.

They carefully select ingredients to ensure a high level of nutrition for the children. We will be working closely with a qualified, practicing Dietician and Nutritionist to ensure that our menu is providing little ones with the best possible variety of food that is good for them. The children have responded extremely well to the new food and seem to be enjoying it. The weekly menu is displayed on the notice board in the foyer and also on each fridge so you can have a look and see what your child is eating for the day.

### Kindy Newsletter

The end of the year is nearly upon us yet again. We have been very busy in the Kindy room over the past month. There has been a tremendous interest in cars. Nearly every day, children are bringing along their own cars to play with and show to their friends. Considering this, we have



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## NEWS UPDATE

Ph (07) 3801 3962  
Fax (07) 3801 5144  
[college@qccs.com.au](mailto:college@qccs.com.au)

The Australian Institute of Early Childhood Studies (AIECS) is the Registered Training Organisation for the management and staff of Queensland Child Care Services (QCCS). The training college was established in 2002 to act as the primary resource for the QCCS staff professional development and training in Childcare qualifications. The AIECS also provides nationally recognised qualifications in Early Childhood and Training and Assessment as well as first aid and CPR training. The college is run by a team of dedicated Early Childhoods specialists, each with over 10 years' industry experience.

The AIECS is currently leading the way in training in industry changes for centres across Queensland. A very important focus for both the college and the centre staff at present is the implementation of the Early Years Learning Framework, which came into practice in July 2010. AIECS and QCCS are amongst the first in Queensland to train and be trained for the transition to an Emergent Curriculum.

AIECS offers

- Certificate III in Children's Services
- Advanced Diploma in Children's Services
- First Aid & CPR
- Diploma in Children's Services
- TAE
- Professional Development

decided to create a learning area dedicated to cars. We have utilised our laptop computers by watching videos of



formula 1 racing cars and other car related videos. The children have been creating their own cars, road signs, emergency vehicles and much more. Why not have a look at the road signs with your child when driving in the car. The children have still been practicing some basic skills such as colours, shapes and numbers. We have tried to incorporate these into all of our activities.



Once again I will ask that any suggestions be voiced as we are more than happy to accommodate these ideas. Until next time, Miss Hayley and Miss Debra.

### Toddlers News

Hi there, we would love to welcome our new children and their families to the Toddlers room. We are all having fun getting to know our new friends. At the moment in the Toddlers' Room we are learning nursery rhymes; we are going through all of them and the children love it. Firstly, we sing the song and then make the characters of that nursery rhyme. Then in the afternoon we act out the nursery rhyme. The children are becoming quite animated with this activity. Some of the children's favourite nursery

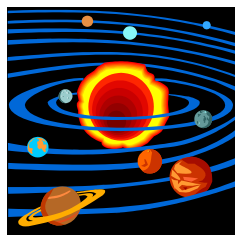
rhymes are 'Incy, Wincy Spider' and 'Twinkle, Twinkle Little Star'. If you have a look around



the room you will see all of our nursery rhymes and other art work up around the room. We have been focusing on our shapes, colours, numbers and our alphabet. We have started to do more outdoor activities like water play, obstacle courses and ball games to encourage the children to participate in more physical activities. Our Christmas Party at the beginning of December so keep a look out for the signs saying the date and we would love to see you there. Also if you have any questions or suggestions, please do not hesitate to come and talk to us. Have a safe one, Miss Priscilla and Miss Cathy.

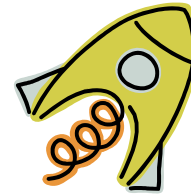
### School Readiness

We can't believe that we are nearly at the end of this School Readiness Year. How time flies, when you're having fun! Recently, we have been looking at Space and the Solar System and have made a fantastic planets display in our



room, complete with rockets and satellites in orbit. We have also used our Interactive Smart Board to visit the NASA website and take a look inside a space shuttle and investigate the job of an astronaut. We watched some video footage of rocket launches and discussed what a rocket needs to get into space.

This area of interest provided us with the opportunity to create some great space related art and crafts as well as invoking some excellent Science discussions.



A few children have shown an interest in maps, in particular pirate treasure maps. So we looked at the features of a map and had a go at drawing our yard on the Interactive



Smart Board. We had to think about how things look from an aerial viewpoint when creating our map. We were particularly keen on the idea of buried treasure so we buried something in our sandpit and sent Miss Caroline out on a treasure hunt to find it using our map and some instructions that we compiled as a whole class. This was a great opportunity to encourage ordinal language skills such as first, second, third, next, after etc and positional vocabulary such as next to, underneath and beside.

We have also had many valuable and insightful discussions recently about children in the world who are living in poverty. We used our Interactive Smart Board to watch some footage from the Red Cross Organisation showing children who don't have access to the toys and equipment that we do, who don't have clean water to drink and only minimal amounts of

food to eat. The children have shown a great deal of maturity during these discussions and often now remember not to waste water when washing hands or waste food during meal times.

There are many exciting activities happening in our yard at the moment as we focus on physical development skills and gross motor skills. Please remember our sun safety guidelines as the weather gets warmer and encourage your child to come to Kindy in appropriate clothing, making sure shoulders and backs are covered and sunscreen is applied.

We are still working hard to secure our sound knowledge of all 26 alphabet letter sounds. Please remember at this time it is crucial to learn the sounds represented by written letters to develop a firm basis for early reading skills. Once all sounds are secure we can confidently move onto blending sounds together to make words. If you could like any help or resources to practice this with your child at home please do come and ask.

There is a visual timetable in the School Readiness Room that we have been referring to daily to reinforce the structure of our day and provide the children with an understanding of our daily routines and sequence of events. We are



also continuing with our daily date check and signing in book. As well as aiding

our name writing and recognition skills this is really helping us to learn our days of the week, months of the year and time related vocabulary terms for example today, tomorrow, yesterday and so on.

We continue to brush our teeth after morning tea each day as part of our dental health awareness. All children are supplied with their own toothbrush and box and shown good brushing techniques. We have had a number of visits from the Dental Health Community Team so if you would like any information regarding tooth hygiene please do come and ask.

We are currently making preparations for our

Graduation Ceremony on Monday 5<sup>th</sup> December to celebrate our achievements over the past year. Further details will be sent out shortly but if your child will be moving to Prep next year please do write this date in your diary as we'd love for you to join us and mark this occasion with your child. Miss Lucy and Miss Marian.

# SUNSAFETY POLICY

Babies and young children have very sensitive skin that will burn easily, which is why sun protection for young children is vital in the fight against skin cancers.

## HATS

All children attending the Centre must be provided with a suitable sun hat for outdoor play (we strongly suggest a hat with a wide brim and/or one with a flap on the back). This hat must be named and either brought to the Centre daily by the responsible parent or left at the Centre. We operate on a policy of **NO HAT — NO SUN PLAY**. Children who do not have a hat will be encouraged to remain in a shaded area for outdoor play, where activities will be provided.

Hats will be stored appropriately, eg on pegs not touching each other or in individual children's lockers, and it is suggested that the hat be taken home on a regular basis to be washed.

## SUNSCREEN

We believe that children should never be left unprotected in the sun, especially between the hours of 10am and 3pm. We prefer the children are not outside between 10am and 3pm unless they are in shaded areas and kept cool.

Sunscreen, ideally should be applied to clean dry skin approximately 20 minutes prior to going out in the sun. However, if this cannot be attained, staff will apply sunscreen to the child upon arrival to the Centre and throughout the day before they go outdoors. A SPF30+ Sensitive Skin Sunscreen is provided by the Centre that staff and parents have access to. Staff will encourage older children to apply their own sunscreen and with younger children will apply sunscreen using a separate tissue as an applicator for each child.

Many children have very sensitive skin and may have an allergy to a particular sunscreen. A reaction may take the form of more severe sunburn, rash, itching, swelling, burning sensation, welts and flares. If this occurs with a child, remove the sunscreen immediately and bathe in cool water. Your local medical practitioner or pharmacist will be able to advise on a more suitable skin protection.

Sunscreen will be applied all year round regardless of weather, as well as being applied every two to three hours. Children at the Centre spend no longer than three hours outdoors at a time, therefore one application prior to every outdoor session is required. All areas of exposed skin are covered including legs, feet, backs of hands, ears, face and arms.

## OUTDOOR SESSIONS

The Centre endeavours to organise its programme and outdoor play sessions out of these times, as well as setting up outdoor activities predominately in shaded areas. If due to extreme weather children cannot access the outside areas before 10a.m. and/or after 3p.m. they may do so between these hours remaining in the shade and kept cool.

## CLOTHING

The Centre is involved in an ongoing and daily process of educating the children and their families about appropriate clothing and sunglasses to wear in the sun. Children are encouraged to wear T-shirts or shirts with sleeves, collars dark coloured, closely woven fabric preferably made with natural fibre.

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## THANK YOU

Please fill out the following and return.

I am happy with the current SUN SAFETY policy  Yes  No

Suggestions: \_\_\_\_\_

\_\_\_\_\_

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